Reports
Reports will go out shortly and they are a document that informs you of your child’s progress over this semester (Term 1 and Term 2). Please note the grading information that you will also find on the front of the report. This is a guide to understanding the grading that is given. These reports will give you information about all six of the key learning areas. They will report against outcomes that are appropriate for your child’s level. An important part of the report is also the attendance section that will indicate the amount of days that your child has been absent. Bonnyrigg Public School values attendance and the importance of your child attending daily. There are strong links between attendance and academic success.

EAL/D Reports
You will notice that there is a small change to reporting. Last year the reports displayed ESL standing for English as a Second Language and this year it will be displayed as EAL/D. EAL/D students are those whose first language is a language or dialect other than English and who require additional support to assist them to develop proficiency in English. EAL/D students come from diverse multilingual backgrounds and may include overseas- or Australian-born students whose first language is a language other than English. Our school runs programs to support these students in their learning. Miss Buraga is our Year 3-6 EAL/D teacher and Miss Ngov supports K-2 EAL/D students. EAL/D classes take place for targeted students and for New Arrival students which are students that have received four terms or less of Australian schooling.

Parent Teacher Interviews
The Interview Booking Request Times for Parent Teacher Interviews were sent home last week. If you have not completed this form please ask your child’s teacher for a copy. We are hoping to see all families as this is an important part of school life and an excellent way to find out about your child’s progress.
Next week you will have the opportunity to meet with your child’s teacher and discuss their progress at school so far this semester. This will be a time when Individualised Education Programs and Personalised Learning Plans will be discussed. Students on the Reading Recovery program will also have specific time to discuss progress. Mrs Nguyen will be available to assist with translations.

Multicultural Public Speaking
This Friday the 20th of June our school will be hosting an area Multicultural Public Speaking Competition. Our stage representatives have been selected and we wish them the very best of luck. This event will be hosted in our library and we invite you to come and watch the high level of public speaking that all of these students will display. Thank you to Mrs Lanzafame for her work, organisation and dedication to public speaking.

School Calendar

<table>
<thead>
<tr>
<th>Week 8</th>
<th>Week 9 - 23/6 - 27/6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent Teacher Interviews All week. Please make time to meet your child’s teacher. Fri. 27th June - Last day of Term 2</td>
<td></td>
</tr>
</tbody>
</table>

School resumes Term 3 Tues.15th July
Kindergarten and Preschool enrolments for 2015 are now being taken at the office
Helpful Hints

Before the interview:

• Be positive! Remember, both of you are working towards the same goals. Work together on ideas for implementing changes that will help your child succeed.
• Determine what you need from the interview to support your child. Talk about one issue at a time.
• Make a list of questions you want to ask but remember you only have 15 minutes.

During the interview:

• Refer to your list of questions to make sure you haven't left anything out.
• Ask the teacher about the classroom rules and discipline, homework procedures, and overall expectations for students.
• Ask about your child's work habits, behaviour, social interaction with others, participation, and learning style.
• Highlight your child’s strengths. We all have weaknesses, but we build from our strengths. Share knowledge and experience about your child.
• Listen carefully and be open to other points of view. It is difficult to stay focused on your child, the student, if either of you is defensive.

After the interview:

• End the interview on a positive note and keep in regular contact with the teacher to follow up on the mutually agreed plan.
• Talk with your child about what was discussed and how you and the teacher will work together at improving the child’s learning.

Interview Dates:

Wednesday 18th June - 2C (due to Miss Clement on leave)
Monday 23th June - 3/4K, 3/4W and 4/5M
Tuesday 24th June – 1/2O, 1S, 5/6F, 5/6B
Wednesday 25th - K Blue, K Red and K/1Green

When you attend your parent-teacher interview, be considerate of others. Be on time and stay within the allocated time frame so that others can meet at their scheduled appointment. If you need more time to discuss a concern, schedule a further meeting with your child's teacher. If you are not able to make your interview we ask that you inform the office and another time can be made.

Books in Homes

On Monday Paul Caggegi, a children’s book illustrator, visited our assembly to present students with their ‘Books in Homes’. He showed our students how he digitally illustrated a character from the movie Frozen. We thank UWS and Scholastic for their support with ‘Books in Homes’ and hope that every family enjoys the books given to them. Term 4 is the last ‘Books in Homes’.

Regards - Narelle Nies

Acting Principal
Honour Awards

Congratulations to the students who have earned an Honour Award:

- Kayedon M K Blue
- Fotu S K Red
- Alejandro G 1S
- Kathleen N 1S
- Vivian T 1S
- Angela V 1S
- Ashlee N 1S
- Noor E 1S
- Mark L 1S
- Cynthia S 1/2O
- Stephanie P 1/2O
- Taniesha T 2C
- Isaac S 2C
- Michael L 2C
- Jamie N 2C
- Lena H 3/4K
- Shayla S 3/4W
- Atta E 3/4W
- Faiq S 4/5M
- Christie P 4/5M
- Cathy L 5/6F
- Trang N 5/6F

Principal Awards

Congratulations to the following students who have received Principals awards.


Kindergarten had a fantastic time reading ‘Room on the Broom’. They made magic with their wands.

Congratulations to our debaters on their second WIN against Chester Hill North PS
K/1 Green made some fantastic projects for their Term 2 Science Unit.

Assembly Week 8